

HB Unmounted Lesson Plan - D2 Level
Hannah Gordon - Canterbury Pony Club, Northern Lakes Region, 2007

Topic: Pony Parts **Level:** D2

Class Size: 4 **Time:** 10 Minutes **Location:** HB Rating

Students Names & Ages: Fill out nametags at beginning of lesson.

Equipment Needed: Pony parts diagram, pony part labels, D Standard, hand-outs, name tags, model horse

References: The United States Pony Club Manual of Horsemanship D Level, The United States Pony Club Manual of Horsemanship B, HA, and A Level, The USPC Guide to Conformation, Movement and Soundness, Horse Anatomy A Coloring Atlas, The United States Pony Clubs, Inc. D Standards, The United States Pony Clubs, Inc. HB Standards

Introduction: Introduce myself, have each student introduce themselves and handout name tags to each student. I will then state the topic of lesson and what I would like to accomplish.

Objectives: The objectives of this unmounted lesson include informing students of the requirements about pony parts in the D3 test, having each student know the location of at least ten pony parts, and motivate the students to learn about both the external and internal parts of the pony.

Explanation: It is very important for us to know the parts of our ponies. If our ponies become injured knowing the external parts can help you describe to your vet where an injury is and whether or not it is serious. Knowing the internal parts of your pony becomes very important in the upper levels of pony club not just because you need to know it for your rating but because it makes you into a very knowledgeable horseperson. Areas that knowing the internal structures of a horse benefits you include wrapping, recognizing illness, and conditioning horses for strenuous work.

Activity: The activity will start with each student taking eight pony part labels which are color coded for each student. Once each student has had a chance to review their parts each student will take a turn placing their labels on the diagram. If any students have difficulty placing a label the rest of the group will help the student find the appropriate part. If the students have little to no difficulty with this we will place the rest of the parts as a group.

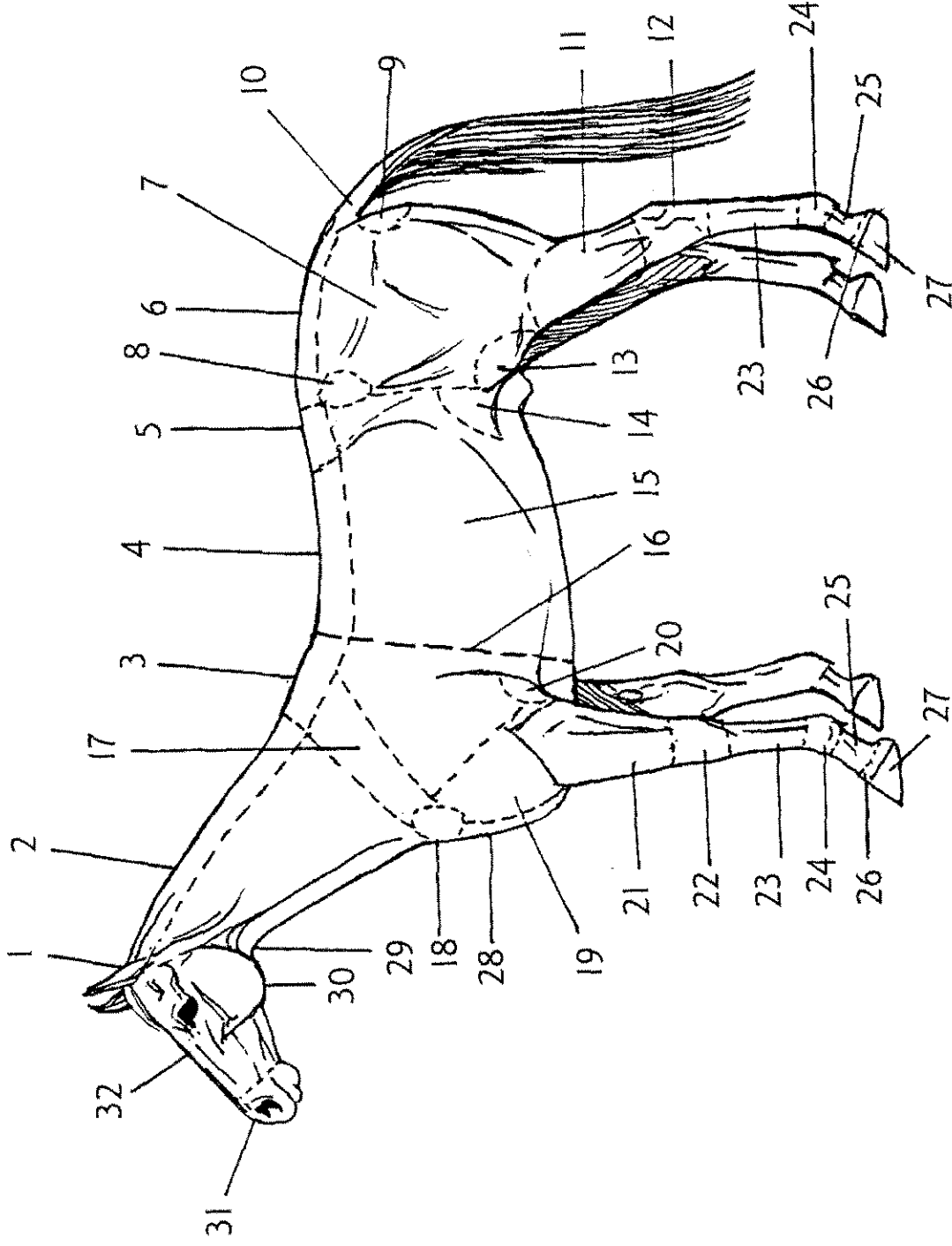
Review: I plan to go through the D standard concerning pony parts. I will also hand out a worksheet that will help each student retain the information covered in this lesson.

Question & Answer: If time allows I will open the floor up for questions about both external and internal pony parts.

Pony Parts Handout

Practice Until You Know Every Single One!

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____



- 13. _____
- 14. _____
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- 23. _____
- 24. _____
- 25. _____
- 26. _____

- 27. _____
- 28. _____
- 29. _____
- 30. _____
- 31. _____
- 32. _____

Now see if you can find all these on a real pony!