

NAME: _____

PRACTICE DATE: _____

LEADING

APPROACH SAFELY (D1/BADGE)

___ blind spot (rump, nose) ___ speak kindly/move slowly towards shoulder ___ stroke shoulder/neck (not face/nose) ___ from behind (speak first, wait for horse to look, place hand on rump "over")

HALTER (D1/BADGE)

___ lead rope around neck near ears

LEAD & TURN CORRECTLY (D1/BADGE)

___ never by halter ___ leading hand 6" from halter ___ folded end in other hand ___ turn away from you ___ cotton lead rope, not nylon

TIE QUICK RELEASE KNOT (D2/BADGE)

___ solid object ___ nothing close to get hurt ___ height of withers/back 18" from halter to knot ___ cotton rope, not nylon or flat nylon ___ no chain shank (hurts pony if pulls)

WALK-HALT-WALK IN HAND (D2/BADGE)

___ walk beside neck & head, not in front ___ "Name, walk on" ___ gentle pull forward ___ "whoa" + short tug & release down & back (not long pull)

LEAD INTO AND OUT OF STALL (D2/BADGE)

___ turn away from you ___ turn pony to face towards door before unhaltering ___ leave halter/rope in easy to reach place (not with halter hanging down to ground)

REASON FOR COOLING OUT AFTER EXERCISE (D1-one; D2 should know more)

___ makes pony cool, dry, clean, comfortable ___ prevents sore muscles ___ prevents muscle cramps ___ prevents chills ___ prevents colic (serious stomach ache)

DESCRIBE WAYS TO KNOW IF PONY IS COOLED OUT (D2)

___ breathing (nostrils are not flaring wide) ___ feel if neck and chest are cool ___ small veins in neck & face are not sticking up

GROOMING

NAME 5 GROOMING TOOLS & DESCRIBE HOW TO USE (D2/BADGE)

___ hoof pick ___ curry comb ___ hard brush ___ soft brush ___ mane/tail comb ___ face & dock rub rags/sponges

GROOM WITH BRUSH & CURRY COMB & PICK OUT FEET (D1-D2-with assistance if needed; Badge-independent)

___ correct order of grooming ___ keeps free hand on pony ___ correct pressure & motion of tools ___ use tools in correct places

___ runs hand down leg & "foot" ___ holds hoof, not pastern ___ picks out hoof heel to toe avoiding frog **After riding:** ___ curry saddle/girth areas ___ hard brush ___ pick out feet
___ wash if very sweaty & warm weather or rub with towel

TIE QUICK RELEASE KNOT (D2/BADGE)—SEE ABOVE

EXTRA-SHOULD BEGIN TO KNOW:

REASONS FOR GROOMING ___ check for injuries & skin problems ___ prevent sores from tack ___ make coat shine ___ good circulation of blood ___ makes pony comfortable
___ a way to become friends with pony

GROOMING PASTURE PONY ___ should groom every day in order to check for injuries & keep pony in practice of coming to you ___ pick out feet ___ clean eyes, nose, dock
___ check for ticks esp. around mane/tail ___ use currycomb & hard brush, not soft brush

STABLE MANAGEMENT

NAME 3 STABLE VICES (D1)

___cribbing ___woodchewing ___stall kicking ___pawing ___weaving

DESCRIBE USE OF 3 BARN TOOLS (BADGE)

___rake (manure rake) ___muck bucket ___pitchfork for straw ___scoop shovel

CLEAN & BED STALL GIVING REASONS FOR EACH STEP (D3/BADGE)

___pick out manure ___dig out wet spot ___new shavings if needed ___bank walls so horse does not get "cast" or stuck laying down

HANG WATER & GRAIN BUCKETS IN STALL (BADGE)

___chain with 2 snaps ___horse shoulder high

DISCUSS USE OF HAYNET & DANGERS (D3/BADGE)

___keeps hay out of dirt ___keeps stall neater ___hang with quick release knot ___run end over wire & through bottom ring ___can get hoof/leg in it if empty net falls too low down

DISCUSS IMPORTANCE OF STALL CARD & WHAT SHOULD BE ON ONE (BADGE)

___rider name, competitor #, rating ___horse owner & cell # ___chaperone & cell # ___regular vet & ph. # ___regular farrier & ph. #

___horse's name, age, sex ___horse's temp, pulse, respiration ___horse's description or picture ___any medications or supplements

FEEDING

GIVE WATER, GRAIN, HAY, & TIDBIT SAFELY (D1/BADGE)

___flat hand for treat ___give water before feed ___look at & smell hay for freshness ___leave stall door closed but NOT locked if going in to feed/water

RULES OF FEEDING (3-5 RULES FOR D2) (5 RULES FOR BADGE) (5-7 RULES FOR D3)

___fresh water at all times ___salt at all times ___feed on regular schedule ___feed little & often ___make changes in amounts and kinds of feed slowly (10-14 days)

___feed clean, good quality hay & grain ___feed plenty of roughage (hay, grass) ___feed according to size, condition, work, & temperament

___Wait 1 hr. after eating before riding & do not feed grain until 45 mins-1 hr. after riding ___learn how pony normally eats (how he chews, how fast he eats)

NAME 3 KINDS OF FEED (BADGE)

PARTS OF PONY

NAME PARTS OF PONY (D1-10) (D2-15) (D3/BADGE-20)

IDENTIFY 6 HORSE COLORS (D2/BADGE)

___black ___brown ___bay ___chestnut ___grey ___roan ___dun ___palomino ___pinto ___appaloosa

5 HORSE MARKINGS (LEGS/FACE) (D2/BADGE)

LEGS: ___coronet ___half-pastern ___sock ___half-cannon ___stocking ___ermine spots

FACE: ___star ___snip ___blaze ___stripe ___bald face ___star, stripe, & snip

4 HORSE/PONY BREEDS (D2/BADGE)

___quarter horse ___arabian ___thoroughbred ___morgan ___appaloosa

___shetland pony ___welsh pony ___connemara pony ___pony of the americas (POA)

HOW TO MEASURE A HORSE (D3/BADGE)

___stand horse on level ground ___measure from ground to withers ___1 hand = 4 inches

TACK

IDENTIFY 10 PARTS OF SADDLE (D1/BADGE)

IDENTIFY 5 PARTS OF BRIDLE (D1/BADGE)

___cheekpieces ___throatlatch ___brow band ___crownpiece ___noseband (cavasson) ___bit ___reins ___keepers ___runners

GIVE 2 REASONS FOR CLEANING TACK (D1/BADGE)

___conditions so it will last longer ___protect leather from water/dirt ___check for broken pieces

GIVE 3 EXAMPLES OF UNSAFE TACK (D2/BADGE)

___loose or broken stitching ___dry, cracked leather ___stretched out leather ___broken keepers & runners ___worn-out elastic

TACK & UNTACK (D1/BADGE-with assistance) (D2-INDEPENDENTLY)

___order of steps ___saddle placement ___pull up saddle pad in gullet ___elastic side of girth on off side ___girth-1st & 3rd billets ___stretch front legs after girth ___bridle adjustment

DIRECTIONS FOR USE

Purpose: To practice unmounted skills for D-ratings and PC Badges.

To make children and parents aware of what needs to be practiced or improved upon.

- 1. Copy onto card stock, if possible.**
- 2. Give each child a copy.**
- 3. Adult helpers check off child in each area using italicized descriptors as guides.**
Suggested check system: check = observed; check inside circle = performed with cues or help; minus = did not perform
- 4. Schedule several practice sessions to review all skills as needed.**