

Colors, Markings, and Breeds

Levels: D1, D2, D3

Objectives:

- Name and describe six colors of ponies
- Name and describe five markings of ponies
- Name four horse or pony breeds
- Describe the characteristics of a strange pony clearly enough for another person to recognize it within a group. Include: color, breed, markings, size sex, and obvious conformation characteristics

Materials Needed:

- Markers, construction paper or small pieces of poster board, various art supplies
- Horse magazines
- Several specific descriptions of horses – for example: chestnut quarter horse with a blaze; bay thoroughbred; paint pony; black horse with three socks.

Activity 1:

- Each candidate creates a poster of his or her pony (a timesaving option: let candidates bring photos of own pony)
- Have the candidates share their poster with the group, including his/her pony's markings, color, and breed

Activity 2:

- Divide the candidates into groups of two or three
- List the specific descriptions of horses so that everyone can see them
- Give each group several magazines and have them hunt for pictures of horses that match the descriptions (cut them out and paste onto construction paper)
- Let each group share their collage.

Conclusion:

- Discuss why it is important to know how to identify a pony quickly by its color, markings, and breed.